

PGDE Committee

CT Statute 10-151b

PGDE Committee Membership

Membership & structure design created through agreement with SAU, SEA and SPS (2014)

- Members apply to be on committee
- Members are chosen by their respective Unions
 - 2 teachers from each school, 4 from the high schools and 2 from CO
 - 10 administrators from across disciplines

Steering Sub-Committee

(established (2013) finalized (2014))

- Current PGDE Members apply to be on committee
- Members are chosen by their respective Unions
- 4 teacher, 4 administrators, SEA UniServ
 - Co-Chairs—SEA Chair and HR Executive Director

- Purpose
- To delve deeper into process, problems, solutions, modifications, etc.
 - Develop proposals for full committee adoption

Decision Making Process

(for all committees)

Consensus Model

All decisions utilizing the 5-3-0 consensus model.
Consensus will mean all parties can accept or support the final decision.

PGDE Committee Responsibilities

Evaluation Process

Ct Statute Sec. 10-151b

Professional Development Process

CT Statute 10-220a(b)

- DEVELOP/CREATE
- IMPLEMENT
- MONITOR
- REVISE

Dispute Resolution

Statutorily Required

Building PGDE
Member informally addresses impasse

Formal Mediation
addressed by mutually agreed to PGDE Trained Mediator

Formal Dispute Resolution
addressed by PGDE Trained dispute resolution team
Committee must come to a consensus resolution.

- ### TEAMS
- (cullled from PGDE Members trained in Dispute Resolution)
- **Teacher Disputes:** 2 teachers and 2 administrators
 - **Assistant Principal or Assistant Director Disputes:** 2 teachers and 2 administrators (1 administrator must be a principal or director)
 - **Principal or Director Disputes:** 1 teacher, 2 administrators and 1 Assistant Superintendent of Schools